

Connecticut State Colleges & Universities
TAP Framework Implementation Review Committee (FIRC)
Friday, October 10, 2014. 10:00am-12:00pm
Middlesex Community College, Chapman Hall 808C

Present: L. Doninger (co-chair, GCC), D. Weiss (co-chair, SCSU), M. Garcia-Bowen (CCSU), M. Coach (ACC), F. Coan (TXCC), S. Fagbemi (CCC), K. Gorniak-Kocikowska (COSC), S. Gusky (NWCC), R. James (WCSU), B. Donohue-Lynch (QVCC), R. Picard (NVCC), P. Raymond (MXCC), S. Selke (TRCC), E. Steeves (HCC), S. Steiz (NCC)

Teleconferencing: M. Hart (MCC)

Absent: G. Gelburd (ECSU)

1. Call to Order: L. Doninger called the meeting to order at 10:10 a.m.

2. Announcements: None

3. TAP Co-Manager Update (Candace Barrington & Ken Klucznik): On 10/17 a TAP Pathways Summit will take place at MCC from 8:30 a.m. until noon. The TAP co-managers will provide each of the eleven pathways committees with guidelines, templates, and worksheets. The goal will be to have each pathways group elect co-chairs, begin the work at hand, delegate tasks, establish timelines, and set a date for a follow-up meeting.

Old Business

4. Approval of Minutes from 9/12/14: Approved with two minor edits.

5. CSU Update on Approving TAP Package Model and Vetting Courses for TAP

SCSU: The Liberal Education Program committee has approved accepting a common TAP package from the community colleges. Final institutional approval is still pending but may occur as soon as 10/16.

CCSU: The institution is in the midst of revising its General Education core, but it is hoped a vote on accepting a common TAP package will take place by the end of October.

WCSU: Similar to CCSU, the institution is currently revising its General Education competencies. Stakeholders are “very, very supportive” of the common TAP package, and a vote to accept the TAP package as part of the current university requirements will take place in November, to be followed as soon as possible with a vote on accepting the TAP package as part of the revised institutional competencies.

COSC: The college will monitor TAP and alter its program requirements accordingly.

ECSU: No report

6. Community College Update on Aligning Courses with TAP Framework

MCC: Making progress

NVCC: Has aligned almost all common-core courses, as well as a few others in specific programs, to TAP

QVCC: Should be done aligning core courses by the end of the semester

NWCC: Mostly completed

ACC: In progress

CCC: All courses, save perhaps a few that are infrequently offered, should be aligned by the end of the semester

MXCC: Pretty much done

GCC: Mostly done

HCC: Making good progress

NCC: Most designated courses have been aligned

TXCC: Done

TRCC: Have made great progress since September. All common-core courses should be aligned by the Spring 2015 semester.

New Business

7. Revised TAP Implementation Plan (Term Limits and Rotation): Each TAP FIRC representative is eligible to serve two consecutive three-year terms. Since the process of rotation will begin at the end of this academic year, representatives who rotate off the committee in 2015 and 2016 will not have served a full three-year term. These incomplete terms will not be counted towards the two-term limit. Co-chairs will serve a one-year term with a limit of three consecutive terms. For 2015-2016 (Year 1), five original members of the committee (one from a four-year institution, two from large community colleges, and two from small community colleges) will rotate off the group and be replaced by five newly-elected members. For 2016-2017 (Year 2), six more members (two from four-year institutions, two

from large community colleges, and three from small community colleges) will rotate off the committee and be replaced by six newly-elected members. For 2017-2018 (Year 3), the final six original committee members (two from four-year institutions, three from large community colleges, and two from small community colleges) shall rotate off the group and be replaced by six newly-elected members. The aforementioned three-year rotational sequence will be employed in subsequent years.

Committee members are asked to notify the co-chairs if they would like to rotate off the committee at the end of this academic year. If too many or too few members elect to rotate off a random draw will be used to determine the sequence. Each campus should elect an alternate, who will replace the current TAP FIRC representative if this person resigns or is unable to serve for a prolonged period of time.

8. Pathways: The current plan is to reconvene four pathways committees (biology, business/management, communication/media, and psychology: nursing has been granted a temporary exemption) and convene six others (English, chemistry, history, political science, mathematics, and sociology) on October 17, convene five more (accounting, social work, computer science, criminology, and marketing) later in the semester, and convene six more (elementary education, physical education, exercise science, art, finance, and theater/drama) in the Fall 2015 term. The first ten pathways should be completed by the end of the Spring 2015 term, the next five by the end of Fall 2015, and the final six by the close of Spring 2016. Thereafter, new pathways will be created and existing pathways reviewed on an ongoing basis.

9. Rubrics: These are essentially complete, although they vary in their degree of concreteness and abstractness. Since use of the rubrics is advisory, not mandatory, the committee agreed that they will not be edited, at least at this time.

10. Clarification on the Expectations for Designated and Embedded Outcomes: All TAP competencies are supposed to be assessed in the courses that constitute the Framework30 portion of each pathway. Institutions are taking different approaches to satisfying the embedded course requirement, with some pairing an embedded competency with a designated competency in a specific course or placing the embedded competencies in the courses of some specific discipline. Those present agreed that the committee needs to hold fast to the original meaning and interpretation of designated and embedded courses/competencies (i.e., all competencies must be included in the Framework30) and communicate this information to the various campuses and pathways groups.

11. Adjournment: The meeting adjourned at 12:10 p.m.

Respectfully Submitted,

Francis M. Coan